I have done the workshop - now what?

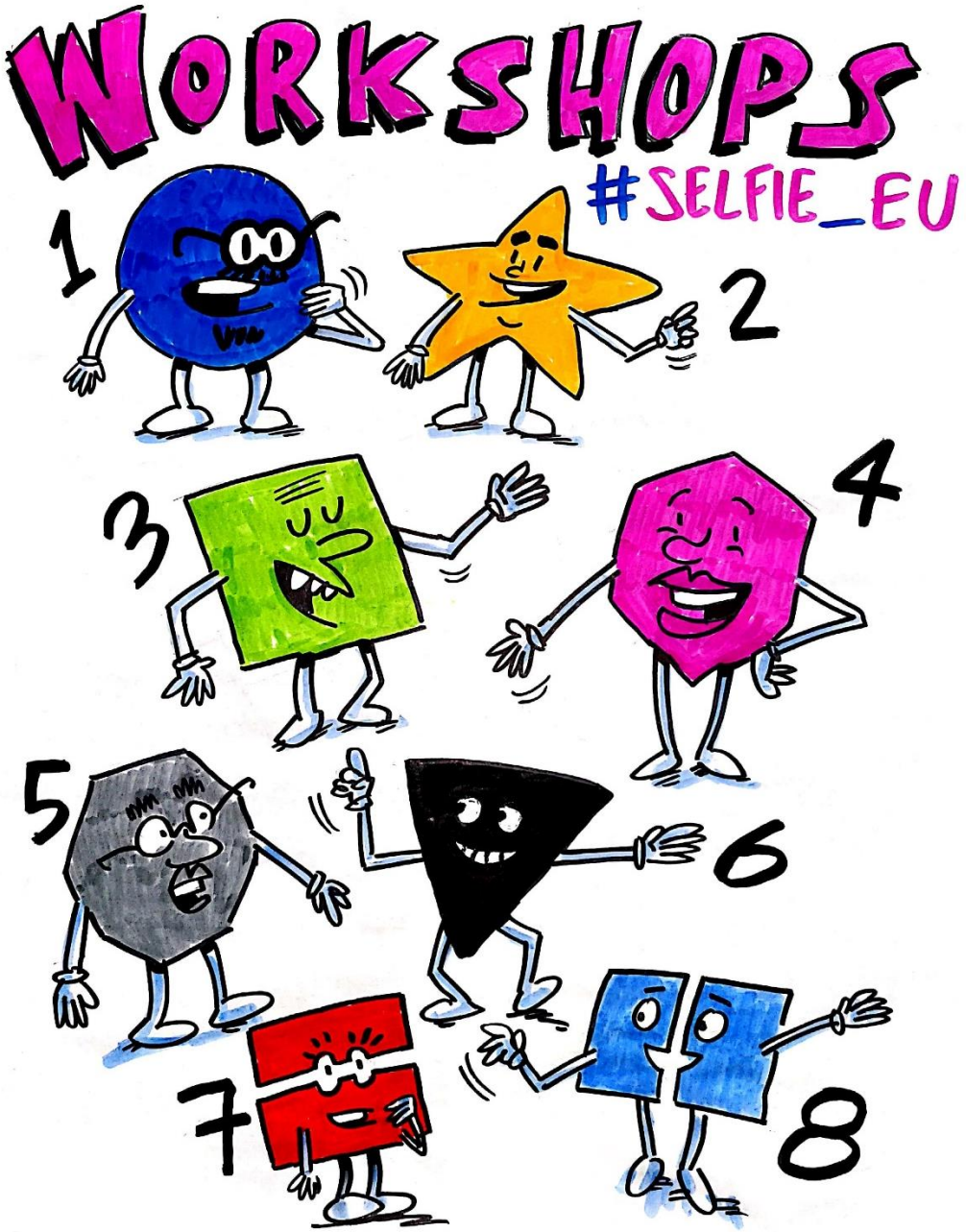
Deirdre Hodson

Panagiotis Kampylis

European Commission

Madrid | 5 April 2019

#SELFIE_EU | #SELFIE_Forum2019



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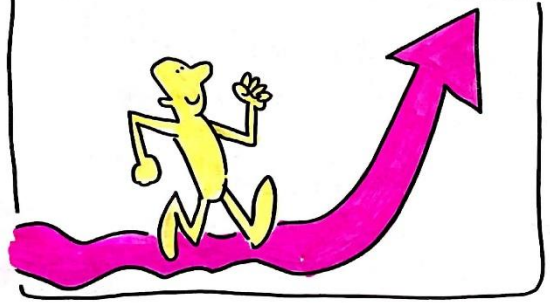
THE 360° APPROACH – LOOKING AT SIX AREAS OF SCHOOL LIFE & PRACTICE

LEADERSHIP

INFRASTRUCTURE & EQUIPMENT

CONTINUING PROFESSIONAL DEVELOPMENT



TEACHING & LEARNING

ASSESSMENT PRACTICES

STUDENT DIGITAL COMPETENCE

drawnalism

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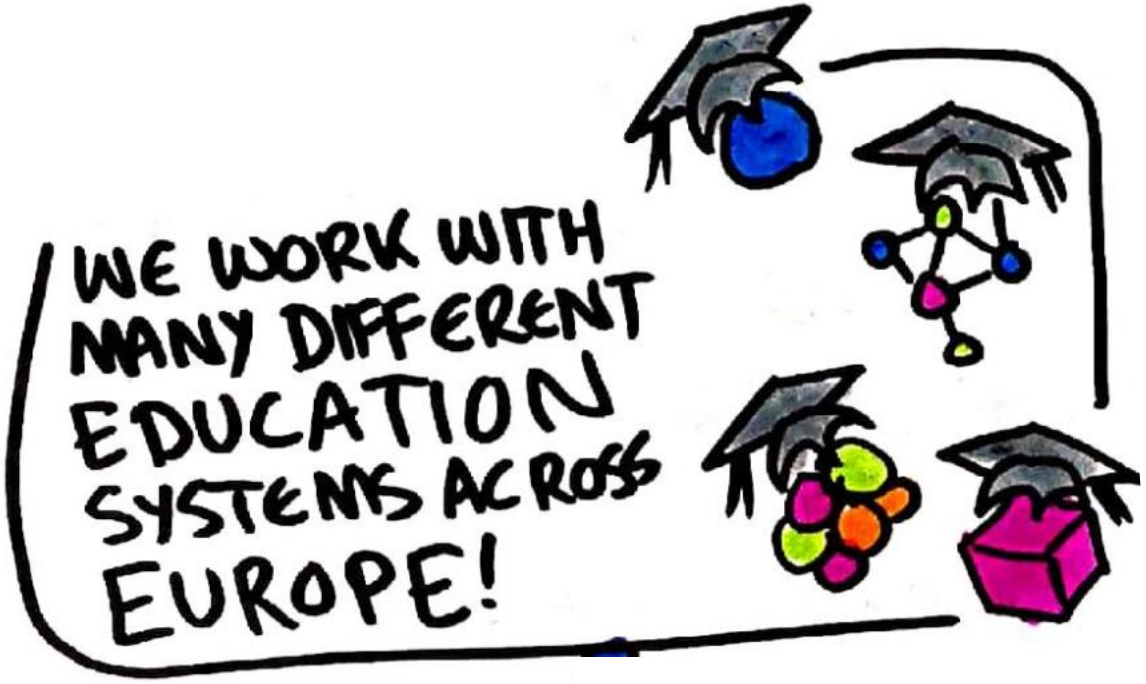
SELFIE is not a panacea for all problems



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Encouraging take up of SELFIE

Fear of control and being assessed are barriers to take-up

More **ownership, trust** in using SELFIE is needed

Promotional activities are important (webinars, conferences, presentations…)

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Encouraging take up of SELFIE

Online courses to help teachers running SELFIE

Strategies needed to **incentivise and reward** schools for using SELFIE

Important to **link to other programmes** for and within schools

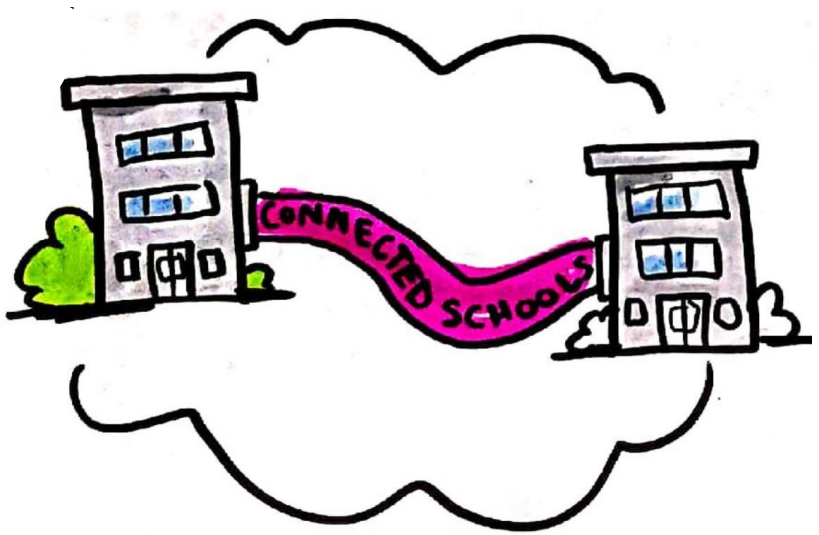
Networks and partnerships

Networks and partnerships

Create **networks of schools** at different levels (local, municipal, regional, national, European)

Involve **local authorities, cities and universities** to work with schools for promoting the use of SELFIE

For VET schools **get companies and trade unions** more involved



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Networks and partnerships

Create an **online community for SELFIE** (this could be on the eTwinning platform)

Organise **awards/recognition/label of good practices** for SELFIE schools

Start a **network of SELFIE ambassadors**

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Training

Courses for SELFIE coordinators not only on the tool but also on digital learning more broadly

Adapt SELFIE for **initial teacher training colleges**

Improve professional development through **learning from other teachers**

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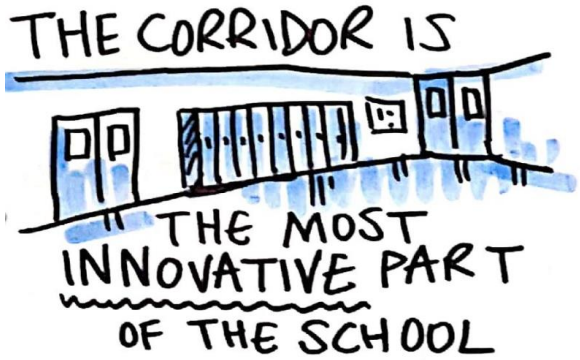
Training

Use the **European teacher competence framework** to support teacher training

Signpost schools to **existing CPD tools/opportunities**

Create **inventory of training opportunities** for teachers

Training **not just courses** – mentoring, study visits, **time** to embed digital



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Data and results

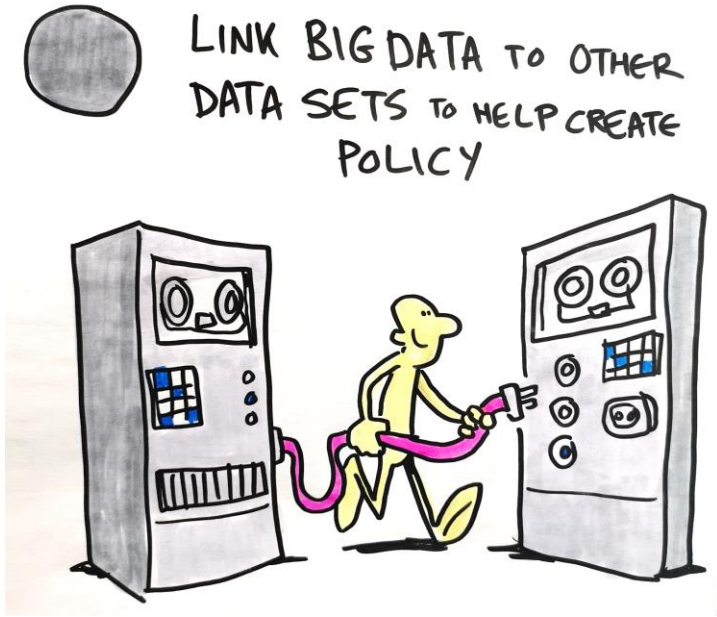
Data and results

Schools should have the possibility to **share their results** and/or good practices

This is a way of **recognising their work**

Aggregated and anonymised data could be useful for **feeding into policy**

Linking to other datasets in an anonymous way



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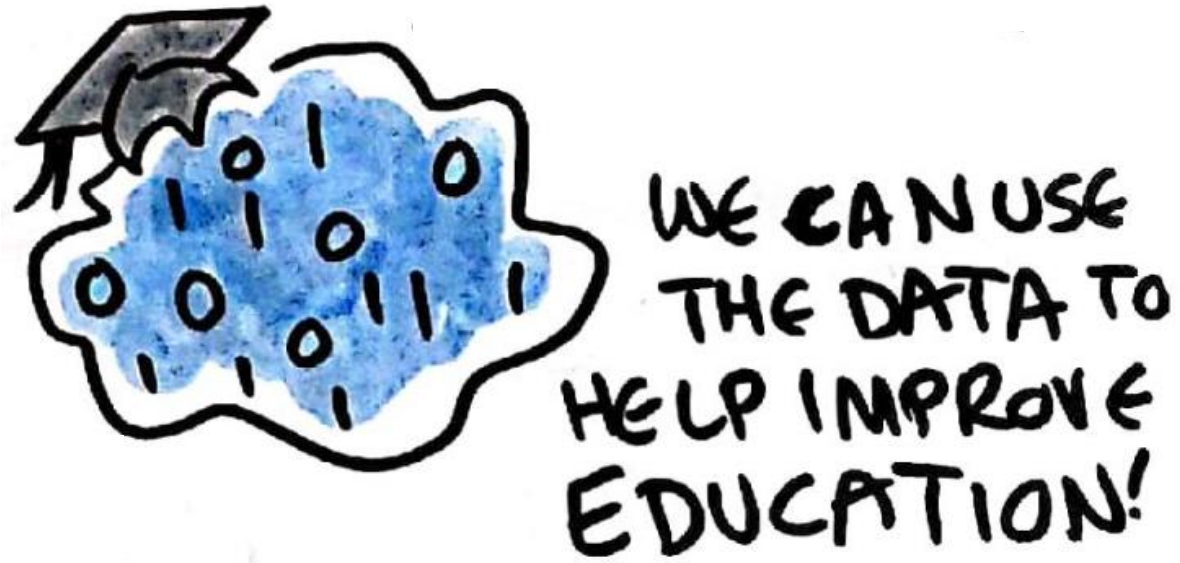
Data and results

Schools should be able to **compare their results with averages** for region/country



Dialogue

There should be **dialogue before, during and after** using SELFIE

Dialogue changes **perspective**

- ‘collective’ reflection

Involve students not just in answering statements but in the **results and follow-up**

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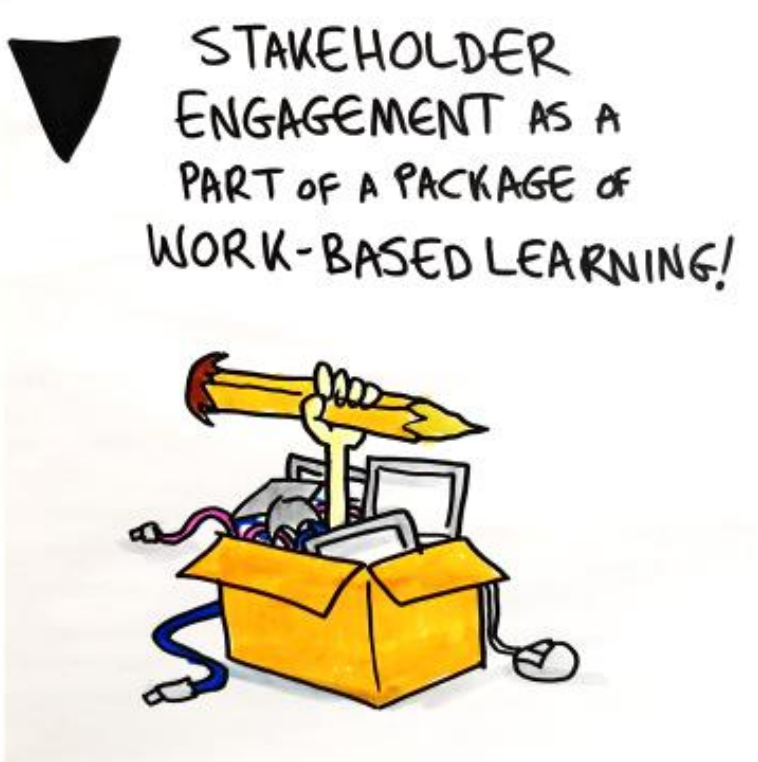
Dialogue

Involve all school community in the creation of a **development plan/digital strategy**

Involve other **people/groups** (e.g. parents, companies for VET schools);



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Inside SELFIE

Inside SELFIE

Create some **statements in SELFIE specific to national system**

Better **focus on special education needs**

Review the **accessibility** of the tool

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Inside SELFIE

Provide **support for schools post-SELFIE**: MOOCS, guidance documents, gamification.

In SELFIE provide recomendations about **next steps to be taken to create a digital plan**

Put **SELFIE statements upfront**

SELFIE should link to **other European frameworks** – for teacher competence and digital competence of citizens

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Developmental plan for the school

Create a **vision for the school** on how to use technology

Link results to SELFIE to an **overall strategy/development plan** – schools need support on this

Create an **inventory of needs** for the school

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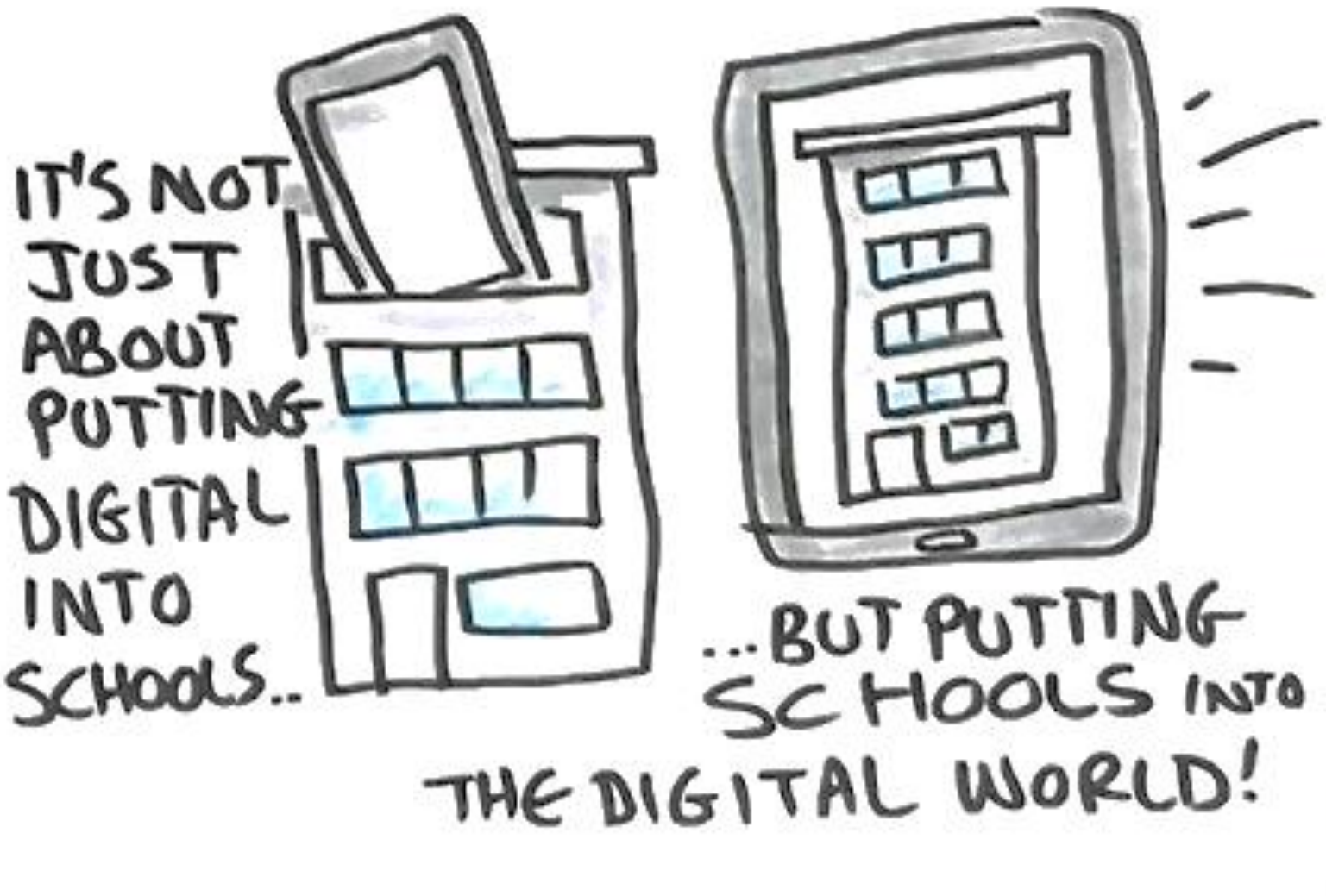

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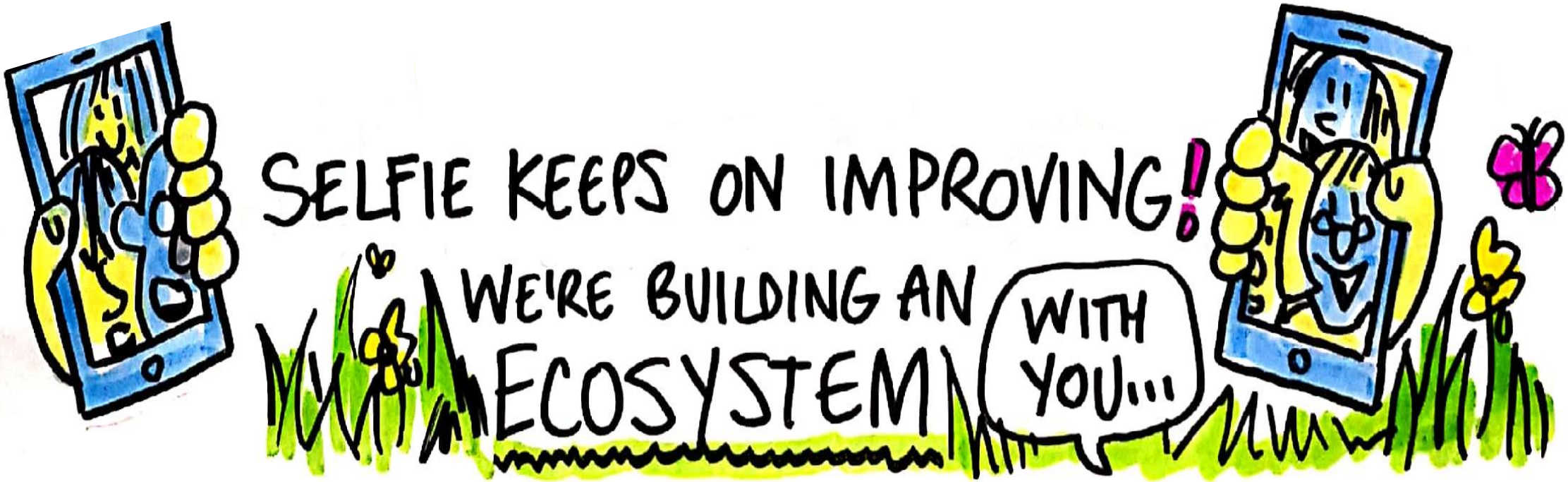

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Vote up to 5 ideas, actions

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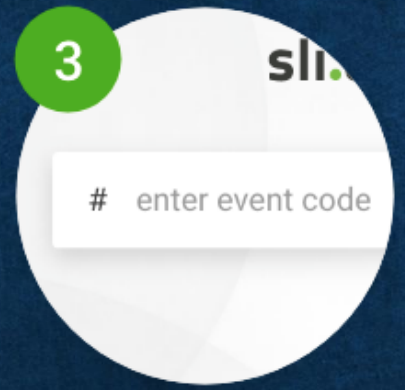
SELFIE Forum:

Teaching and Learning in the Digital Age

Open browser

Go to slido.com



Enter #selfie

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SELFIE Forum 2019

Teaching and Learning in the Digital Age

4-5 April 2019

National Institute of Educational Technology
and Teacher Training
Ministry of Education and Vocational Training, Spain

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