I have done the workshop - now what?

Deirdre Hodson
Panagiotis Kampylis
European Commission

#SELFIE_EU | #SELFIE_Forum2019

Madrid | 5 April 2019
The 360° Approach - Looking at Six Areas of School Life & Practice

Leadership

Infrastructure & Equipment

Continuing Professional Development

Teaching & Learning

Assessment Practices

Student Digital Competence
SELFIE is not a panacea for all problems
Encouraging take up of SELFIE

Fear of control and being assessed are barriers to take-up

More **ownership, trust** in using SELFIE is needed

**Promotional activities** are important (webinars, conferences, presentations...)
Encouraging take up of SELFIE

**Online courses** to help teachers running SELFIE

Strategies needed to *incentivise and reward* schools for using SELFIE

Important to *link to other programmes* for and within schools
Networks and partnerships

CREATE NETWORKS OF SELFIE AT LOCAL & NATIONAL LEVEL!
Networks and partnerships

Create **networks of schools** at different levels (local, municipal, regional, national, European)

Involves **local authorities, cities and universities** to work with schools for promoting the use of SELFIE

For VET schools **get companies and trade unions** more involved
Create an **online community for SELFIE** (this could be on the eTwinning platform)

Organise **awards/recognition/label of good practices** for SELFIE schools

Start a **network of SELFIE ambassadors**
Courses for SELFIE coordinators not only on the tool but also on digital learning more broadly
Adapt SELFIE for initial teacher training colleges
Improve professional development through learning from other teachers
Use the **European teacher competence framework** to support teacher training

Signpost schools to **existing CPD tools/opportunities**

Create **inventory of training opportunities** for teachers

Training **not just courses** – mentoring, study visits, **time** to embed digital

---

**THE CORRIDOR IS**

**THE MOST INNOVATIVE PART OF THE SCHOOL**
Data and results
Data and results

Schools should have the possibility to **share their results** and/or good practices.

This is a way of **recognising their work**

Aggregated and anonymised data could be useful for **feeding into policy**

**Linking to other datasets** in an anonymous way
Schools should be able to compare their results with averages for region/country.
There should be dialogue before, during and after using SELFIE

Dialogue changes perspective
- ‘collective’ reflection

Involve students not just in answering statements but in the results and follow-up
Involve all school community in the creation of a **development plan/digital strategy**

Involve other **people/groups** (e.g. parents, companies for VET schools);
Inside SELFIE
Create some **statements** in SELFIE specific to national system

Better **focus** on special education needs

Review the **accessibility** of the tool
Inside SELFIE

Provide support for schools post-SELFIE: MOOCS, guidance documents, gamification.

In SELFIE provide recommendations about next steps to be taken to create a digital plan.

Put SELFIE statements upfront.

SELFIE should link to other European frameworks – for teacher competence and digital competence of citizens.
Create a **vision for the school** on how to use technology

Link results to SELFIE to an **overall strategy/development plan** – schools need support on this

Create an **inventory of needs** for the school
It's not just about putting digital into schools...

...but putting schools into the digital world!
COOPERATION IN EDUCATION ACROSS EUROPE IS THE BEST WAY TO FIND SOLUTIONS TO THE BIG ISSUES FACING US!

... THE TRANSFER OF GOOD PRACTICE & KNOWLEDGE IS VITAL TO THIS!
SELFIE KEEPS ON IMPROVING!
WE'RE BUILDING AN ECOSYSTEM WITH YOU...
Vote up to 5 ideas, actions
SELFIE Forum:
Teaching and Learning in the Digital Age

1. Open browser
2. Go to slido.com
3. Enter #selfie