Widening schools’ participation in SELFIE: the Italian approach

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Building upon SELFIE piloting experience (2017)

#1 - Strong relations and interactions at system level

#2 - Synergies with current national and regional policy initiatives for digital education

#3 – Training initiatives for SELFIE teachers and school leaders

> 200 schools
> 31,900 users
#1 - Strong relations and interactions at System Level

**National Level**

Under the auspices of the Italian MOE

**Regional and Local Level**

Educational Research Centres

School Networks

Educational Authorities

> 300 SELFIE school coordinators
#2 - Synergies with National and Regional Policy Initiatives for Digital Education

**SELFIE is part of Local Digital Education Action Plan for Schools -PPSD (Autonomous Province of Trento)**

**SELFIE is promoted by Regional Educational Authorities (USR Umbria and Calabria) in the context of the National Plan for Digital Education (PNSD)**

**SELFIE is part of the training for newly appointed School Leaders (Autonomous Province of Trento)**

**Mapping SELFIE and RAV**

**SELFIE PILOT SCHOOLS ACT AS LOCAL HUB AND NETWORK WITH NEIGHBOURING SCHOOLS WILLING TO USE SELFIE (AGREEMENT TO SHARE THEIR DATA)**

Using SELFIE to Monitoring and Building up the School Digital Plan

‘Digital catalyst’ teacher in the schools act as the SELFIE school coordinator

SELFIE is part of the ‘Digital catalyst’ teacher toolkit (Autonomous Province of Trento)

Using SELFIE results to understand teachers’ learning needs

**Mapping SELFIE and RAV**

To help schools refining their Improvement Plan (PdM)

**RAV is the Self-evaluation Annual Report mandatory for all schools**

**Practice**
#3 - training initiatives for teachers and school leaders

• The Ministry of Education (MoE) has recently funded a teacher training initiative dedicated to SELFIE.

• The main aim is to provide about 600 teachers with adequate training and support for acting as SELFIE coordinators within their schools.

• Designed and run by the Institute for Educational Technology (CNR-ITD), participants will attend face-to-face immersive workshops (8 editions).

• Focus on key aspects of the SELFIE
  • how to promote a culture of self-evaluation within the school community
  • how to create SELFIE “ah hoc items”
  • how to use SELFIE data and define an action plan
Grazie!

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