Learning SPACE, TIME and ECO-SYSTEMS

15-17 November 2017 **> Brussels**

BIOGRAPHIES OF SPEAKERS AND PANELISTS

Axisa, Jeannette

Chief Officer, Strategy and Corporate Services, Transport Malta

Jeannette Axisa is a dynamic professional with more than 20 years of experience in various business management roles both in the private and public sectors. She is appreciated for her unprecedented corporate knowledge in business planning, multiple transport industry analysis, benchmarking of corporate activities, organisational change management and implementing strategic agility initiatives and corporate turnarounds. She has garnered invaluable knowledge of the transport sector in the public/government sector and business development sector and project management in the private/commercial sector. She has made her mission to market various industrial/technical careers to students in various educational institutions starting from 12 years of age and promote active partnerships in all types of government and private traineeship schemes as an agile response to an ever-changing cultural and societal strata and to make education a force for development and training to build organisational capabilities in a sustainable manner.

Working in business development environment with the primary objective to attract business opportunities and nurture them into mutually beneficial corporate ventures, has given her various favourable occasions to work with professionals of various fields of expertise and international repute in negotiation and project management and be professionally exposed to operations carried out on an international scale. She is very fluent in four languages including English, French and Italian and is able to follow German and Arabic languages.

Main areas of interest: Work-based learning schemes for students and teachers, cooperation between industry, policy makers and schools

Twitter handle(s): @JeannetteAxisa, @TransportMalta

Baltazar de Lacerda, Teresa Maria

School teacher and eTwinning Ambassador, Portugal

Teresa Lacerda teaches in Agrupamento de Escolas da Póvoa de Lanhoso, a school in Northern Portugal. She has a degree in Teaching Biology and Geology and a Master's degree in Education, with a specialisation in ICT for teaching and she has coordinated European projects under the Lifelong Learning Programme, with particular emphasis for the Comenius and eTwinning programmes.

Teresa currently coordinates projects integrated in the Erasmus+ programme. Registered in eTwinning since 2005, she is the eTwinning Ambassador of the Northern region of Portugal and usually runs training sessions for teachers.

Main areas of interest: Pedagogic use of ICT, new learning environments, project-based learning; learn in collaboration, European projects to develop skills of the 21st century in classrooms.

Twitter handle(s): @lacerdateresa, #AEPLmentep

Bosch, Rosan

Creative Director and Founder, Rosan Bosch Studio, Denmark

Rosan Bosch is internationally renowned for her thought-provoking designs and innovative perspectives on how schools can sustain children as creative thinkers. She promotes a strategic, design-based approach and has worked with local and national authorities transforming education all the way from communities in Norway to the government of Argentina.

One of the most well known projects of Rosan Bosch Studio is the Vittra School at Telefonplan in Stockholm. With its open, imaginative and dynamic interior, the physical space promotes modern and flexible teaching methods and principles. The design accommodates the school's efforts to incorporate digital media and approaches into education – and the children's playful approach to learning.

Rosan Bosch uses creativity as a tool for innovation and challenges established cultures and norms. By using design as a tool, the goal is to turn physical environments into meaningful and significant experiences. Rosan Bosch has worked professionally with art, design and architecture for more than two decades and Founded Rosan Bosch Studio in 2011. She is educated at Hogeschool voor de Kunsten, Utrecht, the Netherlands, and Universitat de Bellas Artes, Barcelona, Spain.

Main areas of interest: Creative design, innovation, creative teaching methods.

Twitter handle(s): @RosanBosch

Bugeja, Gaetano

Director of Learning and Assessment Programmes, Ministry for Education and Employment, Malta

Gaetano started his career as a Physics and Chemistry teacher in secondary schools. He was always engaged and enthusiastic about ICT and did his best to encourage the use of ICT tools in his class. He was then appointed an Assistant Director responsible for Assessment and now as a Director for Teaching and Learning. In the recent years, he developed a new interest in linking industry with education and in exploring ways and means to enrich the teaching environment with the industry experience.

Main areas of interest: Teaching and Learning processes, STEM, VET, languages, humanities.

Butler, Deirdre

Professor in Education, Digital Learning, Dublin City University

Deirdre Butler is internationally known as a leading scholar and creative practitioner of methods supporting teachers' and students' learning. Before being a teacher educator, she was a primary school teacher, teacher for the travelling community and vice-principal of a school. Deirdre's passion in life is exploring what being digital in learning can mean and how we can meaningfully use the extensive range of digital tools available today. As a recognised

thought leader in the area of new pedagogies, she advises policy makers around the globe on redesigning education systems for the challenges that face the world now and in the future.

Main areas of interest: Digital learning, learning futures and teacher professional learning.

Twitter handle(s): @ButlerDee

Cuccurullo, Daniela

Secondary school English Teacher, English Professor, Italy

Daniela Cuccurullo is a Professor of English, CLIL, Language and Digital teaching at the Universities of Naples and Viterbo. She is also a Secondary School teacher of English, teacher trainer, e-tutor, forum moderator and author of e-courses, MOOCs, learning objects and digital content with particular reference to multimodality, emerging issues and teaching technologies for new target groups (pre-service, primary and subject school teachers). She uses both traditional face-to-face methods and e-learning paths in blended training.

Engaged in research on PLE/PLN and on teaching ESL and EFL through multimedia and CALL/MALL/MALU, she is author of essays on didactics, e-learning, e-tutoring, digital teaching and English literature, as well as of reviews and translations. She has four Masters in Multimedia teaching, e-learning and e-tutoring. She is also a qualified expert in ERASMUS projects and school evaluation, Institutional Quality Assurance Manager and editor of TESOL Italy newsletter. She is now working with CLIL as a new approach to language learning and has developed CLIL materials and organised onsite and online teacher-training courses at national/international levels to enhance CLIL methodology.

Main areas of interest: Foreign language teaching, fluencies, pluriliteracies, techno-CLIL, school evaluation, quality assurance.

Twitter handle(s): @daniela_c, #daniela_c, #danielacuccurullo, #tehnoclil2017

De Craemer, Jan

ICT Policy Advisor, Flemish Ministry of Education and Training, Belgium

Jan De Craemer is responsible for co-ordinating the ICT and digital media policies at the Flemish Ministry of Education and Training since 1998. Besides his role in the ICT and digital media policy development, he has been responsible for ICT initiatives such as the ICT-infrastructure programme, the Flemish regional expertise network for in-service training and the development of the ICT-curriculum for primary, secondary and adult education.

He is involved in ICT-integration projects concerning e-safety, serious gaming, digital learning resources and ICT for special needs policies. He represents Flanders at the European Commission ET2020 Working Group on Digital skills and Competences. He is also Vice-chair of the European Schoolnet Steering Committee and member of the Board of Directors of European Schoolnet.

Main areas of interest: ICT for special needs, e-safety, serious gaming, digital learning resources.

Twitter handle(s): @DecraemerJan

Durando, Marc

Executive Director, European Schoolnet

Marc has over 20 years' experience in the field of education and training, both at European and national level. He has worked in the education and training area since 1983, where, after five years in the field of continuing education for enterprises, he developed specific expertise on European cooperation in the field of education and training. He occupied successively the posts of Director at the COMETT Technical Assistance Office and the SOCRATES&YOUTH Technical Assistance Office.

At the end of 1998, he joined the Pôle Universitaire Européen de Lorraine where he developed European projects in the field of education and training and provided consultancy services in the area of European cooperation in education and training (he ran the Maths Sciences and Technology cluster in 2005/2006). In September 2006, Marc Durando joined the EUN network as Executive Director.

Main areas of interest: European cooperation in education and training.

Twitter handle(s): @eu_schoolnet

Economou, Anastasia

Head of the Educational Technology Department, Cyprus Pedagogical Institute, Ministry of Education and Culture

Anastasia Economou received her BSc in Elementary Education from Boston University in 1993, her Master's degree in Educational Media and Computers from Arizona State University in 1994 and her MBA degree from the University of Cyprus in 2008. She is the head of the Educational Technology Department at the Cyprus Pedagogical Institute and a member of the Ministry of Education and Culture committee ICT unit for the use of ICT in the learning process. She represents Cyprus to the European Commission Expert Group on Media Literacy and Education and to the European Commission ET2020 Working Group on Digital Competences and Skills.

She has been involved in several European projects focused on the use of digital technologies in education and she is currently the coordinator of the ATS2020 (Assessment of Transversal Skills) and the CyberSafety (Cyprus Safer Internet Centre) projects and the Safe Internet for Children national strategy in Cyprus.

Main areas of interest: Transversal skills for the digital society, multiple literacies, assessment and ePortfolios, learning design, eLearning, teachers' continuous professional learning, and creative and safe use of the internet.

Twitter handle(s): @ats2020project, #ats2020

Erkkilä, Kristiina

Director of Development, Education and Cultural services, City of Espoo, Finland

Doctor Kristiina Erkkilä is currently Director of Development for the Education and Cultural Services in Espoo, the second largest city in Finland and a pioneering member of the UNESCO Global Network of Learning Cities for cities actively developing their sustainable lifelong learning opportunities.

Previously, she was Director of the International Centre at Mikkeli University of Applied Sciences. Kristiina Erkkilä holds a PhD in Administrative and Policy Studies in Education from University of Pittsburgh, United States. Her own research interests are entrepreneurial education and learning ecosystems.

Main areas of interest: Partnerships in education and educational innovations.

Twitter handle(s): @KtiinaErkkila, @oppivaespoo

Fernández, José Luis

Pedagogical Technical Advisor, Spanish Ministry of Education

José Luis has a degree in English Philology - Universidad de Alicante (Spain) - and worked as a teacher at different secondary schools from 1992 to 2008. He was also a Deputy Head in his High School for 4 years and a tutor for the training of candidates to become teachers in Secondary State Schools.

Since 2008, he has been working at the Instituto Nacional de Tecnologías Educativas y de Formación del Profesorado (INTEF) where he is participating in the coordination and development of different ICT projects, such as eTwinning or the Future Classroom Lab. Regarding experimentation projects, he is involved in the Samsung Smart School project and is also part of the MENTEP team in Spain.

Main areas of interest: Initial Teacher Education, teacher training, technology.

Twitter handle(s): @educaINTEF, @JoseL_Fernandez

García San Martín, Maria Jesús

Head of the Online Teacher Training, Experimentation and Social Networks Unit, National Institute of Educational Technologies and Teacher Training (INTEF), Spanish Ministry of Education (MECD)

Born in Asturias in 1967, she got a degree in English Philology at University of Oviedo in 1990.

Over the last 30 years, she has been an ESL teacher at various levels, private centres and state-run Schools of Languages. She is nowadays teaching ICT and Web Resources for Bilingual Primary Education at the Rey Juan Carlos (URJC) University in Madrid.

Her experience is clearly connected to Teacher Continuous Professional Development and Technology enhanced Learning through different activities: she has coordinated the MALTED project (Multimedia Authoring for Language Tutors and Educational Development) for INTEF, and the online 'Editing Web Pages with Dreamweaver' course at Mentor Virtual Classroom.

She has broadcasted educational series of podcasts for the state-run Network of Best Educational IT Practices as well as for EducaconTIC, managed the National Blog on IT and Foreign Languages for INTEF, contributed to the Spanish state-run WikiDidácTICa, Agrega (Educational Open Source Resource Bank by the Spanish Ministry of Education), and co-managed Internet en el Aula, where she was in charge of hosting weekly educational webinars at WizIQ. From time to time she writes her Stop and Learn English blog and contributes to a wide range of collaborative international projects.

Main areas of interest: International projects, teacher professional development, technology.

Twitter handle(s): @mjgsm, @educaINTEF, #AprendeINTEF, #DirectoINTEF

Garnier, Xavier

Mathematics Teacher, ICT advisor, French Ministry of Education, Future Classroom Lab Lead Ambassador, European Schoolnet

Xavier Garnier had been teaching mathematics for 12 years when he became quickly convinced he could not teach the way he himself had been taught. Though he is respectful of his predecessors, he deeply believes in youth and he thinks that the digital revolution has changed the way people learn and behave.

His favourite goal as an educator is helping students develop their autonomy and critical thinking. As a Future Classroom Lab Ambassador, he coordinates a national network of 15 expert-teachers who support local initiatives of co-designing learning spaces and innovative pedagogical scenarios, creating French versions of the Future Classroom Lab. He also enjoys playing the double bass.

Main areas of interest: Learning design; digital, physical and blended learning environments; programming and 21st century skills.

Twitter handle(s): @XG_lp2i,#fcl_fr

Godinho, Maria Teresa

Head of 'ICT in Education' Unit, Portuguese Ministry of Education

Maria Teresa Godinho holds a degree in Mathematics, scientific expertise, and a degree in Professional Training for Education. She was a member of the ET2020 Working Group of the European Union: Digital and Online Learning.

Maria Teresa Godinho has also been a Mathematics teacher for 31 years at primary and secondary levels. From 2001 to 2013 she was part of the management of a secondary school in Lisbon, as Deputy Director, and helped in the implementation and the development of ICT all across the school. Some of the most

relevant positions in the school were: member of the Pedagogical Commission, member of the Administrative Council and responsible for teachers' training.

Main areas of interest: ICT, teacher training.

Twitter handle(s): @teresagodi

Heinonen, Olli-Pekka

Director General, Finnish National Agency for Education

Before holding his current position, he worked as a State Secretary at the Ministry of Finance of Finland. He was also acting as a State Secretary of the portfolios of Ministry of Education and Culture, Ministry of Internal Affairs, and Ministry of Foreign Trade and Development.Before that, he acted as a State Secretary at the Prime Minister's Office and was responsible for organising and leading Office.

Before joining the Prime Minister's Office in March 2012, Mr. Heinonen worked for 10 years as a Director at the Finnish Broadcasting Company. He has been Minister of Transport and Communications (1999-2002) and Minister of Education (1994-1999). Mr. Heinonen has also been a Member of the Parliament of Finland (1995-2002) and has had a number of positions of trust serving the society in a wide scale. He also holds a Master's degree in Laws. He is married and has three children.

Main areas of interest: Innovation in education, future trends in education.

Twitter handle(s): @Heino1Olli

Krueger, Keith

CEO, Consortium for School Networking (CoSN), U.S.

Keith R. Krueger is CEO of the Consortium for School Networking (CoSN), a U.S. nonprofit organisation that serves as the voice of K-12 school system technology leaders in North America. CoSN's mission is empowering educational leaders to leverage technology to realise engaging learning environments. Technology & Learning selected him as one of the "big 10" most influential people in ed tech in 2015.

He serves on many Advisory Boards including the Education Committee of the U.S. National Park System, and is a past Board Member of the National Coalition on Technology in Education & Training (NCTET). He has a global reputation as a key thought leader and has organised senior level U.S. delegations to visit Australia/New Zealand, Asia, Europe and South America to examine best practice in ICT in education.

Main areas of interest: Technology leadership, Invent The Future.

Twitter handle(s): @keithkrueger, #cosn

Laghigna, Anna

Teacher of English as a foreign language, Caterina Percoto secondary school, Teacher trainer, Italy

Passionate about integrating technology in her classroom, Anna has been experimenting with new ways of creative teaching and learning that focus on developing students' language skills through creativity, critical thinking and collaboration among peers. On her blog, English4U, she showcases some of the multimedia projects carried out with her students.

She has participated in several Post-Doctoral courses and MOOCs carried out by the University of Houston, Polimi Milan and the European Schoolnet Academy, for which she has been a teacher trainer on the MENTEP Course on Technology-Enhanced Teaching in 2015. She has also been one of the MOOC moderators for the CoLAB course on Collaborative Teaching and Learning in 2016, and the Mentoring in Schools in 2017. Anna has also worked as a teacher instructor for eCLIL and on the use of technology in the classroom in various schools. In December 2015 - within the framework of the European High-level Conference on the EU Digital Agenda in Luxembourg - she was awarded with the eSkills for Jobs Prize for teaching digital skills in her classroom.

Main areas of interest: Technology-enhanced teaching and learning, digital storytelling, inquiry-based and collaborative learning.

Twitter handle(s): @annlag63

Le Clercq, Cécile

Policy Officer – eTwinning, DG Education and Culture, Unit 'Schools and Multilingualism', European Commission

Cécile is responsible for the eTwinning initiative, which connects schools across Europe, encourages teachers to run collaborative projects with their classes and offers a myriad of professional development opportunities. She ensures the liaison with the Education, Audiovisual and Culture Executive Agency (EACEA), the Central and National Support Services and other stakeholders to develop, implement, assess and improve the efficiency and impact of the platform. Previously, she has worked for the 'Europe for Citizens' programme, promoting active citizenship, and in the field of combatting discrimination. She joined the Commission in 2000, after returning from Africa where she spent 7 years working in NGOs dedicated to women and children issues.

Main areas of interest: Programme management, teachers, citizenship, democracy, values, critical thinking.

Marsella, Marco

Head of Unit 'Learning, Multilingualism and Accessibility', DG CONNECT, European Commission

Marco Marsella is Head of Unit "Learning, Multilingualism and Accessibility" at the Directorate General for Communications Networks, Content and Technology of the European Commission.

The unit supports policy, research, innovation and deployment of learning technologies and key enabling digital language technologies and services to allow all European consumers and businesses to fully benefit from the Digital Single Market. The unit is responsible for the Web Accessibility Directive, which aims to make public sector websites and mobile applications accessible to people with impairments. It also promotes a better Internet for children by protecting and empowering children online, and improving the quality of content available to them.

Main areas of interest: Technology-Enhanced Learning, Inclusion, Web Accessibility, Safer Internet, Language Technologies.

Twitter handle(s): @marsemo

Mughini, Elisabetta

Head of Unit, Italian National Institute for Documentation, Innovation and Research in Education (INDIRE)

Elisabetta Mughini is head of unit of the research area of innovation at INDIRE. As from 2014 she is in charge of the network 'Avanguardie Educative', working on school models based on networks and innovation. She has recently been appointed as scientific coordinator for the research of INDIRE and Project Zero, organised by Harvard University on Making Learning and Thinking Visible in Italian Secondary Schools (MLTV). Elisabetta represents INDIRE in European Schoolnet's Board of Directors and Steering Committee.

Main areas of interest: Mainstreaming innovation at systemic level, innovative teaching and learning.

Twitter handle(s): @elimughini, @IndireSocial

Murray, Ben

Education Officer, National Council for Curriculum and Assessment (NCCA), Ireland

Ben has 25 years teaching experience in both the primary and the post-primary sectors in Ireland as a Music, a Classics and an ICT teacher. Over the course of those 25 years, Ben has coordinated a thriving music department, enjoyed a few years as a Deputy Principal, acted as mentor and adviser for ITE students and has been involved in the design and deployment of teacher professional learning.

Ben is currently seconded to the National Council for Curriculum and Assessment (NCCA), with responsibility for the curricular areas of Arts Education, Classical Studies and researching the embedding of digital technologies in teaching, learning and assessment. He is particularly interested in the role that technology plays in allowing collaborative cultures to thrive in classrooms and how these collaborative environments support the development of and the assessment of critical problem solving skills.

Main areas of interest: Technology-enhanced learning, collaborative cultures, e-portfolios, informal learning, music technology and assessment.

Twitter handle(s): @benbenpmurray, @NCCAie

Neumajer, Ondřej

Education consultant and ICT specialist, Czech Republic

Ondřej Neumajer works as an education consultant, lecturer and populariser of the efficient use of information and communication technologies. During his career, he dealt with the use of digital technologies in education and educational innovation.

Dr. Neumajer co-founded the biggest Czech educational portal RVP.CZ, wrote several books and articles about the need for change in teaching and education. He works as a consultant and cooperates with ministries, government institutions, IT companies, NGOs, schools and universities to enforce innovation in education, supporting integration of digital technologies into learning and teaching.

He is the co-author of The Strategy for Digital Education in the Czech Republic until 2020, and the Ministry of Education, Youth and Sports consultant for this area.

Main areas of interest: Education, digital technologies in education, didactics, CPD, technology enhanced learning, innovations.

Nortvig, Anne-Mette

Associate Professor, PhD, University College Absalon, Denmark

Anne-Mette Nortvig is an associate professor, Ph.D., at University College Absalon in Denmark. Anne-Mette Nortvig has taught religion, philosophy, and citizenship in teacher training between 2001 and 2011. She has a MA and a PhD in ICT and Learning (Information, Communication & Technology) and she has worked with e-learning in professional education since 2004.

During the last six years, she has taught subjects related to ICT, learning, learning design, technology, and education at Aalborg University. Currently, Nortvig is involved in research projects concerned with innovation in e-learning across professional Bachelor's programmes, and MOOCs across university colleges in Denmark.

Main areas of interest: ICT and learning design, the influence of digital technology on people's lives, learning and education.

Twitter handle(s): @Nortvig

Pinzi, Viola

Project manager, European Schoolnet

Viola Pinzi is a member of the Digital Citizenship team at European Schoolnet.

She is the CO-LAB project manager and she is involved in project management activities and ICT tools implementation within several projects.

She holds a degree in Communication Sciences from the University of Siena, balanced between social sciences, mass media and new technologies, and an MSc in Information Studies from the University of Amsterdam, with a curricula aimed at deep understanding of human-centred knowledge-based interactive systems. Before joining EUN, she worked for more than ten years in the fields of career guidance, employment services, education and cultural systems.

Main areas of interest: Knowledge management, organisational development, social innovation and change management, user experience and information access.

Twitter handle(s): @violapinzi

Punie, Yves

Senior Scientist and Project Leader, 'Human Capital and Employment' Unit, Joint Research Centre – Seville, European Commission

Yves Punie is leading the Human Capital and Employment Unit's research and policy activities on "ICT for Learning and Skills". The research started in 2005 with the aim to provide evidence-based policy support to the European Commission on harnessing the potential of digital technologies to innovate education and training practices, improve access to lifelong learning and to deal with the rise of new (digital) skills and competences needed for employment, personal development and social inclusion.

The research covers three main interrelated research strands, across all educational sectors: Open Education and OER, Innovating Learning and Teaching and Key Competences and 21st century skills. More than 20 major studies have been undertaken on these issues with more than 100 different publications. All studies aim at supporting European policies on the modernisation and innovation of E&T (DG EAC) and development of key competences (DG EMPL).

Before joining the IPTS in 2001, he was an interim Assistant Professor at the Free University of Brussels (VUB). He holds a Ph.D. in Social Sciences.

Main areas of interest: Innovation in education and training practices, access to lifelong learning, the rise of new digital skills.

Twitter handle(s): @yves998

Rankin, William Joseph

Education Consultant, Unfold Learning LLC, U.S.

Doctor William Rankin is an independent learning consultant with broad experience in educational technologies and pedagogical design. He works globally with schools, governments, and learning organisations to create, develop, and implement innovative learning initiatives. Prior to founding Unfold Learning, Rankin was Director of Learning on the global education team at Apple Inc. from 2013–2016, where he had responsibility for developing, promoting, and enhancing innovative teaching in pre-K to post-20 education. Before Apple, Rankin worked in higher education, concluding his 24-year career as a Professor of English and Honours College Fellow at Abilene Christian University. As ACU's Director of Educational Innovation, he helped design the world's first one-to-one that gave every student an iOS device as a platform for exploring next-wave mobile learning.

Main areas of interest: History of pedagogy, emerging educational technologies, technology-enhanced learning, learning-space design, literacies, the history and future of books.

Twitter handle(s): @rankinw, #unfoldlearning

Remmer, Lasse

Didactical ICT Consultant, University College Capital (UCC), Denmark

Lasse is a former teacher, Lead Ambassador of Futureclassroomlab.dk, part of UCC Teacher Training Programme – Future Classroom Teacher, School Leader and policy maker seminars, providing further teacher training and impartial guidance in new educational technologies. He is also very interested in how new physical environments in schools can change the way teachers teach – how the teacher supports pupils' meaningful curation of technology and how the teacher teaches pupils to choose the right technology for the right situation.

Lasse is responsible for more than 25 partnerships with ICT vendors and largescale companies – helping them in developing the right technologies for the future education.

Main areas of interest: Virtual reality, 21st century learning skills, 3D print, coding and programming, educational architecture, and intelligent daylight systems in classrooms, acoustics, octopuses and Star Wars.

Twitter handle(s): @fclabdk @uccdk @lasseremmer

Richier, André

Principal Administrator, DG GROW, European Commission

André Richier is responsible for policy issues concerning IT professionalism and skills related to digital and key enabling technologies within the DG Internal Market, Industry, Entrepreneurship and SMEs (DG GROW). He is also contributing to the Blueprint for sectoral cooperation on skills.

He played a leading role in the EU e-skills (2007-2016), e-economy (2001-2006) and e-learning (1997-2000) initiatives. André Richier was the 2002-2003 EU Fellow at the LBJ School of Public Affairs (University of Texas) in Austin. He was in charge of IT research projects (1991-1996) within the European Strategic Programme for Research in Information Technology (ESPRIT) and prior to joining the Commission in 1991, he worked in the IT industry and started his career at IBM in 1985.

Main areas of interest: Digital talent and leadership as well as IT professionalism.

Riedl, Alexander

Deputy Head of Unit 'Digital Economy and Skills', DG CONNECT, European Commission

Alexander Riedl is Deputy Head of the 'Digital Economy and Skills' unit in the European Commission's DG CONNECT. His unit contributes to the implementation of the Digital Single Market Strategy and is monitoring progress in Member States through Europe's Digital Progress Report. His team also analyses the impact of digitisation on work and the labour market, and develops concrete actions to tackle the digital skills challenge.

A trained economist, Riedl worked in the media and telecommunications sectors before joining the European Commission in 2004. Prior to his current job in the Commission, he worked in competition enforcement and scientific advice to policy making.

Main areas of interest: Digital tskills, the impact of digitisation on work and labour market.

Rodrigues Franco, Fernando Manuel

Mobility teacher, Portuguese National Ministry of Education

Fernando Franco is a member of Portugal's Educational Resources and Technology Team (ERTE) where he is involved in various projects such as CO-LAB, inGenious, Creative Classroom Lab, eTwinning, Edulabs or SYSTEMIC. He has a degree on Geography and has been a teacher for 34 years at elementary and secondary levels. During this period, he was Director of school for 8 years, President of the Pedagogical Commission and the General Council of the School, among others.

Main areas of interest: Technology-enhanced learning, learning spaces, learning labs and curriculum flexibility.

Twitter handle(s): @fmrfranco60, @erte_dge

Skaug, Jørund Høie

Senior Advisor, Norwegian Centre for ICT in Education

Jørund Høie Skaug is a Norwegian Future Classroom Ambassador. He has a master's degree in media studies, and works with innovative use of ICT in schools at the Norwegian Centre for ICT in Education. He has held several webinars for European Schoolnet, on topics such as Virtual Reality in Education and how to set up a mobile learning lab.

Main areas of interest: The Future Classroom Lab, game-based learning and programming.

Twitter handle(s): @jhskaug, @iktsenteret

Teutsch, Michael

Head of Unit 'Schools and Multilingualism', DG Education and Culture, European Commission

Michael Teutsch is Head of the Unit 'Schools and Multilingualism' at the European Commission's Directorate General for Education, Youth, Sport and Culture. He is in charge of policy development and the exchange of good practice in the areas of schools and multilingualism, the management of the Erasmus+ programme in the areas of schools, vocational education and training, and adult learning, the electronic education platforms and communities eTwinning, School Education Gateway, and the adult learning platform EPALE. Michael started work at the Commission in 2001 and prior to his current position, he worked on country analysis, education of migrants, lifelong learning, and the mobility of workers.

Main areas of interest: School development, key competences, inclusive education, teacher careers, eTwinning, Erasmus+, pupil mobility.

Tosi, Leonardo

Educational Researcher, Italian National Institute for Documentation, Innovation and Research in Education (INDIRE)

Leonardo Tosi is a researcher for INDIRE. He works on research and professional development projects addressed to School Teachers and School Heads in promoting innovation and change in school through the design and development of innovative learning spaces and the integration of ICT in teaching and learning. He published articles on the following topics: learning spaces, instructional models and online learning environments, ICT and professional development, innovative pedagogies. He presented findings and outcomes of the institute's Research & Development activity in national and international seminars and conferences.

Main areas of interest: Learning spaces, innovative pedagogies and technology-enhanced learning.

Twitter handle(s): @leonardotosi, @IndireSocial